



**Australian Institute
of Education and Training**

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Student handbook
CHC41502
Certificate IV in Marriage
Celebrancy

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WELCOME

We welcome you to the Australian Institute of Education and Training. This student handbook outlines the responsibilities that you have to AIET and the responsibilities that we have to you.

WHAT IS THE AUSTRALIAN INSTITUTE OF EDUCATION AND TRAINING?

The Australian Institute of Education and Training is a Registered Training Organisation that was established by Allan and Connie Barnes in May 2003. Since then, AIET has grown to a point where we are now auspicing and assisting in excess of 35 schools with their VETiS programs. We also provide a number of training courses to the public and also to private clients. We are a commercial training organisation which means that we do not receive any government money for training under the Apprenticeship / Traineeship Training Program. We do on occasion receive funding for federal and state initiatives such as the Parents Returning To Work initiative. We provide training in a number of areas, including the VET course that you are currently enrolled in.

We continue to grow as a result of our strong commitment to maintaining a strong customer focus.

About AIET

The Australian Institute of Education and Training aims to:

- Support and facilitate Vocational Education and Training
- Assist learning and development initiatives in industry

We do this by:

- Producing high quality teaching and learning materials
- Providing professional development to teaching staff
- Identifying learning and development needs
- Evaluating and reviewing existing learning and development systems
- Delivering high quality training
- Working with industry personnel to provide appropriate services that are cost effective, focussed on delivering solutions and benefits, flexible and contextualised to the enterprise

Areas of expertise include:

- Business services
- Information technology
- Small business
- Multimedia
- Administration
- Training and assessment
- Marriage Celebrancy
- First Aid
- Occupational Health and Safety

Australian Institute of Education and Training.
CODE OF PRACTICE

AIET is committed to providing quality training to all participants and recognizes that training and learning is a two-way relationship.

- As a Registered Training Organisation, AIET operates within the Principles and Standards of the Australian Quality Training Framework.
- All trainers and assessors are qualified.
- All trainers and assessors are sensitive to the needs of course participants
- Participants are provided with the appropriate learning materials and necessary to achieve outcomes.
- Participants are given guidance and support.
- AIET complies with relevant Commonwealth and State/Territory Legislation and Requirements, including OH&S, Anti discrimination, VET, Privacy.
- Participants will be provided with all appropriate information including, course details, assessment requirements, and all relevant policies and procedures.
- AIET will continually monitor and improve their performance by collected and acting upon information gathered, including, evaluation, learner feedback, and self-assessment.
- AIET provides a safe, inclusive and happy learning environment

OCCUPATIONAL HEALTH AND SAFETY

AIET has an OH & S policy that can be provided on request. At all times we note that it is of paramount importance to maintain the wellbeing and safety of students and trainers in the training environment. Your organisation will also have an OH & S Policy, as well as a Welfare and Discipline Policy or Standard Operating Procedures.

In summary:

- Be aware of any potential hazards in your training environment, and report any hazards you identify to your trainer or OHS representative
- If you or any colleague or student is injured in the workplace or training environment, ensure that you complete a report in the incident register
- Make sure you are aware of where the First Aid kit is, and who the designated First Aid Officer is in your training room
- If you are using computers, ensure that desks and chairs are ergonomic and you take adequate and appropriate breaks
- Make sure you are aware of fire exits and evacuation procedures
- As safety is everyone's business, make sure that you behave appropriately in the training environment and report any breaches of behaviour of your colleagues to your trainer

REMEMBER THAT OCCUPATIONAL HEALTH AND SAFETY IS EVERYONE'S RESPONSIBILITY

CONFIDENTIALTY AND PRIVACY

AIET will only use personal information provided to it for the purposes for which it has been collected, and not to disclose the personal information to any third party without the written consent of the individual involved.

AIET is bound by the National Privacy Principles contained in the Commonwealth Privacy Act. In relation to health records, AIET is also bound by the Victorian Health Privacy Principles that are contained in the Health Records Act 2001.

AIET may, from time to time, review and update this Privacy Policy to take account of new laws and technology, changes to AIET's operations and practices and to make sure it remains appropriate to our changing environment.

What kind of personal information does AIET collect and how does AIET collect it?

The type of information AIET collects and holds includes (but is not limited to) personal information, including sensitive information, about:

- Students that enroll in AIET courses and qualifications
- Job applicants, staff members, and contractors; and

Personal Information provided by the above:

AIET will generally collect personal information held about an individual by way of registration forms filled out by the students when enrolling in courses. On occasions people other than students provide personal information (such as Centrelink and welfare and employment agencies).

Personal Information provided by other people:

In some circumstances AIET may be provided with personal information about an individual from a third party, for example a report provided by a medical professional, or Centrelink and welfare and employment agencies.

How will AIET use personal information as provided by or for a student?

AIET will use personal information it collects for the primary purpose of registration in courses and sending out statements and certificates, or correspondence relevant to this, and for such other secondary purposes that are related to the primary purpose of collection and reasonably expected, or to which the student has consented.

Who might AIET disclose personal information to?

AIET may disclose personal information, including sensitive information, held about an individual to:

- Government departments as directed and required
- Medical practitioners as directed and required
- People providing services to AIET, including trainers
- Anyone the individual authorises AIET to disclose information to.

How does AIET treat sensitive information?

In referring to 'sensitive information', AIET means:

Information relating to a person's racial ethnic origin, political opinions, religion, trade union or other professional or trade association membership, sexual preferences or criminal record, that is also personal information; and health information about an individual.

Sensitive information will be used and disclosed only for the purpose for which it was provided or a directly related secondary purpose, unless the individual agrees otherwise, or the use or disclosure of the sensitive information is allowed by law.

Management and security of personal information

AIET's staff are required to respect the confidentiality of students' personal information and the privacy of individuals.

AIET has in place steps to protect the personal information AIET holds from misuse, loss, unauthorised access, modification or disclosure by use of various methods including locked storage of paper records and password protected access rights to computerised records.

Updating personal information

AIET endeavours to ensure that the personal information it holds is accurate, complete and up-to-date. A person may seek to update their personal information held by AIET by contacting the Administrative Officer of AIET at any time.

The National Privacy Principles and the Health Privacy Principles require AIET not to store personal information longer than necessary. Students have the right to check what personal information AIET holds about themselves.

Under the Commonwealth Privacy Act and the Health Records Act, an individual has the right to obtain access to any personal information which AIET holds about them and to advise AIET of any perceived inaccuracy. There are some exceptions to this right set out in the applicable legislation. To make a request to access any information AIET holds about a student, the individual is required to contact the Administrative Officer in writing.

AIET may require the individual to verify his or her identity and specify what information the individual requires. AIET may charge a fee to cover the cost of verifying the application and locating, retrieving, reviewing and copying any material requested.

Enquiries

For further information about the way that AIET manages the personal information it holds, please contact the CEO.

Equal Opportunity

Access and equity principles

- Participants rights and responsibilities under access and equity are covered under relevant regulations and legislation covering Registered Training Organisations
- AIET will therefore have responsibility for access and equity of participants enrolled in this program.

Discrimination Policy

Discrimination on the grounds of race (including racial vilification), disability, religion, gender, sexual preferences, any other forms of other discrimination identified or to be identified in legislation, workplace harassment, victimisation and bullying are against Commonwealth and State legislation and will not be tolerated at AIET.

Where instances are reported of such practices:

- The complaint and complainant will be treated confidentially
- Action will be taken promptly to deal with the matter including separating the complainant from the alleged perpetrator
- All details will be recorded to establish an audit trail for the events and subsequent actions taken
- The CEO of AIET will deal with the matter as raised by a staff member or participant in a program; in the event that the CEO is accused of such practices, the matter will be taken up by one of the other directors
- In the event of staff being proven after investigation to have engaged in such practices, this will result in dismissal
- In the event of participants being proven after investigation to have engaged in such practices, this will result in removal from the course with no refund being given
- The organisation will be advised and it is expected that the Welfare and Discipline Policy or Standard operating Procedures of the organisation will be followed

Complaints Procedure

If you have a complaint, it is best to try to discuss the matter in the first instance with the trainer who conducted the training program.

If the complaint is with the trainer, the trainer and the student are encouraged to resolve the matter informally. If the matter cannot be resolved informally, the student is given the opportunity to submit a formal complaint using the **Complaints Resolution Form**. The matter will then be dealt with by the CEO. The CEO will interview the trainer and the student to determine the problem. The CEO will then issue a suggested course of action and result. If the student is not happy with the result, the student is able to request that an independent person reviews the complaint. If there is a perceived conflict of interest then the external nominated person, Norena Kavanagh, will review the complaint.

If the complaint is made by the trainer against a student, then the trainer is encouraged to discuss the complaint with the student. If the matter cannot be resolved informally, the trainer is given the opportunity to submit a formal complaint using the **Complaints Resolution Form**. The matter will then be dealt with by the CEO. If there is a perceived conflict of interest then the external nominated person, Norena Kavanagh, will review the complaint.

The CEO will interview the trainer and the student to determine the problem. The CEO will then issue a suggested course of action and result. If the trainer is not happy with the result, they can request that an independent person, Norena Kavanagh, review the complaint.

If the complaint is made by a student against another student, then the trainer of the students is encouraged to discuss the complaint with the students concerned. If the matter cannot be resolved informally, the student is given the opportunity to submit a formal complaint using the **Complaints Resolution Form**. The matter will then be dealt with by the CEO. The CEO will interview the trainer and the students to determine the problem. The CEO will then issue a suggested course of action and result. If the student is not happy with the result, the student is able to request that an independent person (Norena Kavanagh) reviews the complaint.

End results may incorporate: an official warning to the student or trainer; suspension from the training program; expulsion from the training program; suspension of assessment and results. All complaints dealt with by the CEO or Managing Director will be formally documented, and all parties to the dispute will receive an explanatory letter detailing the decision and outcome.

Appeals

Rebecca Persichetti (Administrative staff) will be involved in taking notes relating to the appeal, and record it as communicated. Rebecca Persichetti will note down the outcome of the appeal process, and draft a letter to be sent to the client lodging the complaint. Any written statement(s) received by the student will be noted and filed in the filing cabinet containing their registration form.

Where a student lodges an appeal against an assessment decision, they will be advised to discuss the nature of their appeal in the first instance with the assessor who assessed their submission.

If the appeal is not resolved at this level, the student is provided with the opportunity to submit a formal appeal using the **Appeals Form**. The matter will be dealt with by the CEO. The CEO will interview the student and the assessor and will then issue a suggested course of action and result. If the student is not happy with the result, or there is a perceived conflict of interest, the student is able to request that an independent assessor reviews the assessment decision. Currently, the external nominated person is Norena Kavanagh.

Outcomes of the appeal process include:

- (a) The original assessment decision is upheld and is confirmed, and the appeal is dismissed; or
- (b) The original assessment decision is overturned and the new assessment decision will be implemented

Each appeal will be acted on, and the results of all appeals will be communicated to the student and the assessor, and will be maintained in their file.

STUDENT SATISFACTION

Student satisfaction surveys are conducted a minimum of once per year. The completion of student satisfaction / feedback forms is conducted with the principles of confidentiality and privacy of individuals kept in mind. The outcomes of the survey are intended to provide AIET with information about the quality of the delivery of training and assessments undertaken by the trainer of the program, and are used as part of our policy of Continuous Improvement

Your trainer will provide you with a feedback form, and we ask that it is completed and returned to your trainer so that they can be forwarded to us. The feedback forms can be completed anonymously.

AIET will then compile a summary of the feedback and provide it to the required personnel. No names or individuals will be identified in the summary of the feedback.

SCOPE OF REGISTRATION

Qualifications are only issued by AIET where they exist on our Scope of Registration at the time of enrolment of students into those courses. Courses or qualifications not on our Scope of Registration cannot be delivered or issued by AIET.

About Assessment

RPL – Recognition of Prior Learning

AIET will recognise the AQF qualifications and statements of attainments issued by other RTO's.

A requirement of all Registered Training Organisations (RTOs) is to provide recognition for participants who may have already attained competence through a combination of:

- Training completed through other RTOs (Credit Transfer)
- Work experience
- General life experience.

The benefits of RCC are that:

- Learners are encouraged by the fact that their experience is valuable and that they have existing abilities (competence)
- A saving is made on training time and costs associated with training
- Learners are not sitting through sessions that repeat what they already know and can do
- Qualifications can be completed in a shorter time or time be given to areas requiring more time to develop competence

AIET has produced RPL / RCC-Self assessment guides for students. These guides provide information on how to apply for recognition and how to determine if the student's previous experiences support a claim being submitted for RPL / RCC. If your trainer/facilitator (employed by AIET) has not discussed RPL / RCC or some form of recognition, please contact the offices of AIET for information and help with RPL / RCC.

MUTUAL RECOGNITION

It is a requirement of the AQTF 2007 Standards for Registered Training Organisations that all RTO's recognise qualifications and statements of attainments issued by other RTO's.

If you have received a qualification or statement of attainment from another RTO, and wish to receive recognition for this, we require a certified copy of the qualification or statement to be sent to us.

WHAT IS VET?

Vocational Education and Training is about providing skills and knowledge for work.

Legislation in the past decade has allowed organisations to deliver VET courses to students. Providers of VET training are registered with the Office of Training and Tertiary Education and are listed on the National Training Information Services (NTIS) web site. Only Registered Training Organisations (RTO) listed on this NTIS web site are accredited to deliver VET qualifications and issue certificates to enrolled students.

Where organisations are not RTO's, they can form a partnership with an RTO to deliver training in VET qualifications as a partnership. In these cases, the RTO must issue the qualification and monitor the quality of the training and assessment.

TRAINING PACKAGES

Training Packages contain the nationally endorsed standards and qualifications for recognising and assessing your skills as part of the VET system. Currently there are around 82 training packages and these can also be found on the NTIS web site.

Training packages describe the skills and underpinning knowledge required by a person to carry out a defined job effectively in the workplace. The skills include time management, communication, questioning, listening, levels of literacy, as well as the skills required to perform a task.

Training Packages are developed by industry through Industry Skills Councils (ISC's).

AQTF

The Australian Quality Training Framework is a framework for RTO's. It defines the standards that are required for an RTO to ensure the quality of vocational education and training.

The AQTF – 2007 standards can be found on the VRQA web site.

COMPETENCIES

Competencies define the level of skill that is required to perform a given task. Your trainer provides the training and then assesses you against these competencies. If you are able to demonstrate that you can perform to this standard then you can be assessed as being '**Competent**' in that competency. If you are unable to demonstrate that you are competent, then you are assessed as '**Not Yet Competent**'. One of the key elements of competency-based assessment is that there are no grades or marks given – you are either competent, or not yet competent.

FEES AND CHARGES

AIET charges fees directly to you or your organisation. Each organisation has a different policy on how they collect and recover VET fees from their participating students.

Fee-paying students will be invoiced prior to course commencement.

STUDENT SUPPORT

If you have specific individual needs, you should in the first instance discuss them with your trainer. Your trainer or supervisor will notify you of the support services that are available within your organisation or AIET, such as a nurse, psychologist, Student / Staff Welfare Coordinator, Peer Support Network, etc.

If you believe that your needs are not being met, we invite you to contact us for a confidential discussion.

QUALIFICATIONS

The qualification you have registered for is explained on the next page. It lists the unit(s) required to complete the qualification.

If you have any queries about your enrolment, please discuss it initially with your trainer. If you have further queries that have not been clarified please contact us.

CHC41502 CERTIFICATE IV IN MARRIAGE CELEBRANCY

This qualification covers the responsibilities of marriage celebrants to comply with the relevant legislation and to conduct their own business operations as a marriage celebrant including client contact administration and demonstrating high level communications skills. Workers at this level are required to have an understanding of Indigenous culture and history and to work with local communities in the provision of services.

Packaging Rules

11 Units must be selected and completed for this qualification including:

- 9 compulsory units
- 2 elective units

CHCMCEL401A	Plan, conduct and review a marriage ceremony	C
CHCCOM4B	Develop, implement and promote effective communications techniques	C
CHCCS5B	Identify and address specific client needs	C
CHCADMIN5C	Work within the administration protocols of the organisation	C
BSBSBM401A	Establish business and legal requirements	C
BSBSBM403A	Promote the business	C
BSBSBM405A	Monitor and manage business operations	C
BSBSBM406A	Manage finances	C
CUSGEN05B	Make presentations	C
BSBCMN403A	Establish business networks	E
CHCCS405A	Work effectively with culturally diverse units and co-workers	E

Students may elect to enrol in the single unit CHCMCEL401A Plan, conduct and review a marriage ceremony. This is the minimum required competency to apply to the Attorney-General's Department to become an authorised marriage celebrant. Students who elect this pathway and complete this competency will receive a statement of attainment for this single unit. Students may also elect to enrol in the full CHC41502 Certificate IV in Marriage Celebrancy and complete the full qualification. Students who complete all eleven (11) units of competency will receive a certificate of completion for this qualification.

PATHWAYS

Students who complete the single unit CHCMCEL401A Plan, conduct and review a marriage ceremony may elect to continue with further training and complete the full CHC41502 Certificate IV in Marriage Celebrancy. Students who have completed this qualification can elect to undertake further training in areas such as public speaking and communication skills. A requirement of being a marriage celebrant is to participate in the OPD (Ongoing Professional Development) program mandated by the Attorney-General's Department. Information on this can be found on the Attorney-General Department's web site at <http://www.ag.gov.au/celebrants>. There are currently no higher endorsed training programs for marriage celebrants.